

ERASMUS POLICY STATEMENT (OVERALL STRATEGY)

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees:

Our strategy is to prepare all our stakeholders for a mobile and global knowledge, competence, skills, research, development, innovation and labour market. Only with the awareness of the constantly changing environment we will be able to stay in touch and cope with the global ever changing market. In order to raise that awareness all our stakeholders have to experience that there are no geographical, cultural, language or other limits to achieve their objectives. To do so they have to experience it on their own and European and international cooperation is the most suitable way to do it. With raising this awareness our graduates, students, staff members and other stakeholders will open their mind-set to novelties and urgent development and innovation. With this done our institution (and all our stakeholders) will automatically gain on importance not only on national level but on European and international level.

- a) The partners are chosen according to the expectations of the mobility participants and our institutional expectation on the outcomes of the mobility. Regarding those we search for the most suitable partner.
- b) We do not limit ourselves geographically our main focus is to meet the expected outcomes of each individual cooperation. We have a stronger interest in our neighbour countries and the Western Balkans countries due to our common history.
- c) Our objective is to mobilise our staff as much as possible as they have the highest potential to transmit this mobile attitude and awareness to other stakeholders (students, company partners) and with that also influence the growth and development of the whole region. As SCHE is not yet established internationally we do promote permeability of our students to the first cycle after graduating at our institution at the institutions they have been to during their mobility. As we are on of establishing members of CHAIN5 (European network for level 5 EQF) and VET4EU2 (European network for VET and PHE providers) we do support and promote the permeability of SCHE graduates and the recognition of prior learning and experience on the European as well as global level.

Please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects within the framework of the Erasmus+ Programme.

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cultural, language or other limits to achieve their objectives. This is why we have been involved in developing the Erasmus consortia in Slovenia, our IO member managed the Slovene Erasmus success story elected by the EACEA and received a national award for mobility success. We were active partners in successful international projects like Level 5 Missing and HAPHE (harmonising approaches to European PHE) and are now partners in the KA2 project BuildPHE, K3 project SAPS and beneficiaries in the KA3 project PROCSEE as members of the Slovene Association of Higher vocational colleges.

Please explain the expected impact of your participation in the Erasmus+ Programme on the modernisation of your institution. Please refer to each of the 5 priorities of the Modernisation Agenda and explain the policy objectives you intend to pursue.

The increasing attainment level will be met by progression routes and recognition of prior learning and experience (EQF), outreach to under-represented groups, guidance and targeted financial support, and reduce drop-out (many university drop outs successfully graduate at our institution).

The improving quality and relevance Will be met by graduate employability, tailoring learning modes to a diverse student body, exploiting potential of ICTs, motivating and rewarding excellent teachers and programmes informed by and adapted to labour market needs. The mobility and international co-operation for quality will be met by learning mobility windows and moving between programmes, efficient recognition of studies abroad and improving access and employment conditions for non-EU students and researchers. The strengthening of the »knowledge triangle« Will be met by stimulating entrepreneurial, creative and innovation skills and learning environments, encouraging partnership and co-operation with business and involvement of HE institutions in regional development plans.

The creating of the right governance and funding conditions will be met by sufficient, efficient and well-targeted funding, empowering institutions to play to their strengths and effective governance and funding systems are a pre-requisite for success in the preceding areas.